

NEW BEDFORD PUBLIC SCHOOLS



AUGUST 9, 2021
SCHOOL COMMITTEE MEETING

July 2021 Reports

General Expense Report | July 2021

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SCHOOLS	Budget	YTD Expended	Encumbrances	Balance	Percent Spent & Enc
ASHLEY ELEMENTARY SCHOOL	41,681.00	0	14,847	26,834	35.6%
BROOKS ELEMENTARY SCHOOL	49,751.00	0	5,846	43,905	11.8%
CAMPBELL ELEMENTARY SCHOOL	48,650.00	0	12,065	36,585	24.8%
CARNEY ACADEMY	119,618.00	0	24,900	94,718	20.8%
CONGDON ELEMENTARY SCHOOL	54,200.00	0	5,305	48,895	9.8%
DEVALLES ELEMENTARY SCHOOL	61,510.00	0	5,712	55,798	9.3%
GOMES ELEMENTARY SCHOOL	94,313.00	0	20,939	73,373.57	22.2%
HATHAWAY ELEMENTARY SCHOOL	38,864.00	0	14,282	24,582	36.7%
HAYDEN MCFADDEN ELEMENTARY SCHOOL	100,309.00	0	24,027	76,282	24.0%
JACOBS ELEMENTARY SCHOOL	56,655.00	0	13,705	42,950.33	24.2%
LINCOLN ELEMENTARY SCHOOL	103,983.00	0	20,207	83,776	19.4%
PACHECO ELEMENTARY SCHOOL	57,482.00	0	12,843	44,639	22.3%
PARKER ELEMENTARY SCHOOL	64,781.00	0	10,332	54,449.00	15.9%
PULASKI ELEMENTARY SCHOOL	173,910.00	1,426	25,930	146,554	15.7%
RENAISSANCE	45,000.00	0	3,341	41,659	7.4%
RODMAN ELEMENTARY SCHOOL	36,783.00	0	10,186	26,597	27.7%
SWIFT ELEMENTARY SCHOOL	41,671.00	11	16,860	24,799	40.5%
TAYLOR ELEMENTARY SCHOOL	41,835.00	0	7,811	34,024	18.7%
WINSLOW ELEMENTARY SCHOOL	56,707.00	0	16,221	40,486	28.6%
KEITH MIDDLE SCHOOL	169,586.00	0	48,136	121,450	28.4%
NORMANDIN MIDDLE SCHOOL	219,536.00	0	44,132	175,404	20.1%
ROOSEVELT MIDDLE SCHOOL	177,105.00	0	29,315	147,790	16.6%
HIGH SCHOOL	1,330,273.00	0	143,129	1,187,144	10.8%
TRINITY DAY ACADEMY	36,120.00	0	0	36,120	0.0%
WHALING CITY JR/SR HIGH SCHOOL	31,995.00	0	3,799	28,197	11.9%

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DEPARTMENTS AND PROGRAMS	Budget	YTD Expended	Encumbrances	Balance	Percent Spent & Enc
ADULT EDUCATION	6,744.00	0	0	6,744	0.0%
ATHLETICS	86,395.00	0	10,500	75,895	12.2%
DEPUTY SUPERINTENDENT	31,170.00	0	5,744	25,425.56	18.4%
EDUCATIONAL ACCESS & PATHWAYS	148,122.00	0	74,209	73,913	50.1%
FACILITIES	3,336,871.00	0	1,510,217	1,826,654	45.3%
FAMILY REGISTRATION CENTER	160,455.00	0	0	160,455	0.0%
FINANCE & OPERATIONS	27,499,824.00	4,403,043	19,641,981	3,454,799	87.4%
FINE ARTS	184,529.00	0	44,977	139,552	24.4%
GUIDANCE & PUPIL PERSONNEL	32,250.00	0	0	32,250	0.0%
HEALTH SERVICES	90,750.00	3,520	0	87,230	3.9%
HUMAN CAPITAL SERVICES	131,958.00	0	113,997	17,961	86.4%
OFFICE OF SCHOOL PERFORMANCE	988,882.00	0	52,207	936,675	5.3%
PARENTING TEENS	12,393.00	0	465	11,928	3.8%
SCHOOL COMMITTEE	17,790.00	0	7,635	10,155	42.9%
SEA LAB	61,859.00	0	0	61,859	0.0%
SPECIAL EDUCATION	9,940,700.00	0	55,767	9,884,933	0.6%
SUPERINTENDENT	195,696.00	0	9,318	186,378	4.8%
TECHNOLOGY SERVICES	2,013,629.00	0	93,760	1,919,869	4.7%
TRANSPORTATION	14,299,912.00	0	14,363	14,285,549	0.1%
UTILITIES	4,028,472.00	0	0	4,028,472	0.0%
WRAPAROUND & FAMILY ENGAGEMENT	265,364.00	0	26,160	239,204	9.9%
TOTAL ALL SCHOOLS & DEPARTMENTS JULY 2021	66,786,083.00	4,408,001	22,195,171	40,182,911	39.8%
TOTAL ALL SCHOOLS & DEPARTMENTS JULY 2020 (Interim Budget)	6,585,099.00	2,174,261	2,636,218	1,774,620	73.1%

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ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD EXPENDED	ENCUMBRANCES	AVAILABLE BUDGET	% USED
S1110 School Committee	17,790	0	17,790	0.00	7,635.00	10,155	42.92%
S1210 Superintendent	533,987	0	533,987	39,786.82	5,141.33	489,059	8.41%
S1220 Assist Superintendent	223,866	0	223,866	15,847.18	1,750.00	206,269	7.86%
S1230 District-Wide Administra	301,372	0	301,372	13,623.08	72,646.45	215,102	28.63%
S1410 Finance and Business	1,270,736	0	1,270,736	108,947.24	22,035.72	1,139,753	10.31%
S1420 Human Resources	594,721	0	594,721	36,269.91	113,997.25	444,454	25.27%
S1430 Legal for School Committ	210,000	0	210,000	0.00	0.00	210,000	0.00%
S1435 Legal Settlements	50,000	0	50,000	0.00	1,221.81	48,778	2.44%
S1450 District-Wide MIS	273,533	0	273,533	0.00	2,881.10	270,652	1.05%
S2110 Curriculum Dir Superviso	3,633,444	0	3,633,444	217,270.60	2,243.11	3,413,930	6.04%
S2130 Instr Tech Train	264,520	0	264,520	16,256.28	0.00	248,264	6.15%
S2210 Principals Office - Buil	7,336,218	0	7,336,218	533,565.76	24,883.69	6,777,769	7.61%
S2250 Principals Technology-Bu	6,007	0	6,007	0.00	0.00	6,007	0.00%
S2305 Classroom Teachers	76,398,079	0	76,398,079	5,055,081.77	0.00	71,342,997	6.62%
S2320 Medical/Therapeutic Serv	4,338,539	0	4,338,539	349,276.63	0.00	3,989,262	8.05%
S2324 Substitutes Long Term	0	0	0	-131.00	0.00	131	0.00%
S2325 Substitutes Short Term	1,425,000	0	1,425,000	1,305.00	0.00	1,423,695	0.09%
S2330 Non-Clerical Paraprofess	7,581,827	0	7,581,827	386,831.54	0.00	7,194,995	5.10%
S2340 Librarians _ Media Direc	168,017	0	168,017	12,266.62	0.00	155,750	7.30%
S2345 Distance Learn/Online Co	82,050	0	82,050	0.00	67,815.00	14,235	82.65%
S2352 Instructional Coaches	237,254	0	237,254	13,342.86	0.00	223,911	5.62%
S2353 Teacher/Instruc Staff-Pr	0	0	0	0.00	0.00	0	0.00%
S2356 Professional Dev Staff	70,000	0	70,000	0.00	1,825.00	68,175	2.61%
S2358 Professional Development	395,679	0	395,679	0.00	124,453.00	271,226	31.45%
S2410 Textbks _ Software/Media	301,501	0	301,501	0.00	10,639.74	290,861	3.53%
S2415 Other Instruc Mats - Lib	181,660	0	181,660	0.00	3,364.20	178,296	1.85%
S2420 Instructional Equipment	219,843	0	219,843	0.00	16,525.21	203,318	7.52%
S2430 General Supplies	639,540	0	639,540	0.00	292,212.11	350,328	45.69%
S2440 Other Instructional Serv	573,379	0	573,379	0.00	1,000.00	572,379	0.17%

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S2451 Classroom Instructional	844,567	0	844,567	0.00	903.85	843,663	0.11%
S2453 Other Instructional Hard	235,044	0	235,044	0.00	0.00	235,044	0.00%
S2455 Instructional Software	1,089,321	0	1,089,321	0.00	97,730.00	988,591	8.97%
S2710 Guidance / Adjustment Co	6,003,348	0	6,003,348	431,598.24	0.00	5,571,750	7.19%
S2720 Testing _ Assessment	117,600	0	117,600	0.00	1,562.82	116,037	1.33%
S2800 Psychological Services	6,572,608	0	6,572,608	73,294.70	0.00	6,499,313	1.12%
S3100 Attend Parent Liaison Se	1,283,813	0	1,283,813	84,650.76	12,209.97	1,186,952	7.54%
S3200 Health Services	3,550,269	0	3,550,269	193,313.07	0.00	3,356,956	5.45%
S3300 Student Transportation S	183,814	0	183,814	14,467.97	0.00	169,346	7.87%
S3301 Transportation to Sch w-	9,660,322	0	9,660,322	0.00	0.00	9,660,322	0.00%
S3302 Transportation to Sch ou	3,195,665	0	3,195,665	0.00	0.00	3,195,665	0.00%
S3310 Operation of School Buse	4,250	0	4,250	0.00	0.00	4,250	0.00%
S3320 Transportation	20,000	0	20,000	0.00	14,362.97	5,637	71.81%
S3350 Maintenance School Buses	12,500	0	12,500	0.00	0.00	12,500	0.00%
S3510 Athletics Services	908,536	0	908,536	1,028.40	34,877.43	872,630	3.95%
S3520 Other School Services	537,741	0	537,741	24,700.85	2,072.46	510,968	4.98%
S3600 School Security	730,428	0	730,428	7,882.93	12,560.00	709,985	2.80%
S4110 Custodial Services	5,651,100	0	5,651,100	361,071.11	466,927.72	4,823,101	14.65%
S4120 Heating of Buildings	1,485,390	0	1,485,390	0.00	0.00	1,485,390	0.00%
S4130 Utility Services	2,310,875	0	2,310,875	285,605.01	-285,605.01	2,310,875	0.00%
S4210 Maintenance of Grounds	218,000	0	218,000	6,714.88	58,200.00	153,085	29.78%
S4220 Maintenance of Buildings	1,558,287	0	1,558,287	99,370.30	34,172.35	1,424,744	8.57%
S4230 Maintenance of Equipment	192,882	0	192,882	0.00	27,700.00	165,182	14.36%
S4235 Gas Vehicles	24,000	0	24,000	0.00	0.00	24,000	0.00%
S4300 Extraordinary Maintenanc	2,298,465	0	2,298,465	0.00	943,616.80	1,354,848	41.05%
S4400 Networking Telecommunica	1,033,971	0	1,033,971	72,463.58	0.00	961,507	7.01%
S4450 Technology Maintenance	895,160	0	895,160	0.00	90,282.11	804,878	10.09%
S5100 Employee Retirement	0	0	0	0.00	0.00	0	0.00%
S5150 Employee Separation Cost	890,000	0	890,000	48,115.59	0.00	841,884	5.41%
S5200 Insurance Programs	26,430,872	0	26,430,872	4,419,851.42	19,604,751.94	2,406,269	90.90%
S5260 Other Non-Employee Insur	215,000	0	215,000	0.00	0.00	215,000	0.00%
S5300 Rental-Lease of Equipmen	1,555,146	0	1,555,146	0.00	19,343.40	1,535,803	1.24%
S5350 Rental-Lease of Building	6,000	0	6,000	0.00	0.00	6,000	0.00%
S5550 Crossing Guards	60,000	0	60,000	73.80	0.00	59,926	0.12%
S6200 Civic Activities	212,773	0	212,773	14,795.71	0.00	197,977	6.95%
S6900 Transportation Svc NonPu	221,000	0	221,000	0.00	0.00	221,000	0.00%
S7500 Acquisition of Vehicles	91,707	0	91,707	0.00	0.00	172,043	0.00%
S9100 Prog w/Other Dist in MA	146,484	0	146,484	0.00	0.00	146,484	0.00%
S9130 Charter School Transport	762,000	0	762,000	0.00	0.00	681,664	0.00%
S9200 Tuition to Out of Distri	550,000	0	550,000	0.00	0.00	550,000	0.00%
S9300 Tuition to Non-Public Sc	2,400,000	0	2,400,000	0.00	0.00	2,400,000	0.00%
S9400 Tuition to Collaborative	750,000	0	750,000	0.00	0.00	750,000	0.00%
Expense Total	192,237,500	0	192,237,500	12,938,538.61	21,907,938.53	157,391,023	18.13%

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7/28/2021			
FY22 REVISED BUDGET	AVAILABLE BUDGET	% Available	CATEGORY
4,608,484	4,528,148	98.3%	Special Education Tuition
212,773	197,977	93.0%	Adult Ed
15,300,145	13,283,028	86.8%	Facilities & Maintenance
2,208,671	2,043,044	92.5%	Technology
27,535,872	3,463,153	12.6%	Retirement Insurance
21,866,177	20,720,271	94.8%	Counseling Student support
3,202,472	2,763,570	86.3%	Admin
86,357,906	80,695,116	93.4%	Teaching Services
4,084,855	3,662,480	89.7%	Instructional supplies
11,234,182	10,439,963	92.9%	School leadership
13,449,258	13,500,689	100.4%	Transportation
2,176,705	2,093,583	96.2%	Athletics /Security/Misc
\$ 192,237,500	\$ 157,391,023	81.9%	Total
7/30/2020 (INTERIM BUDGET)			
FY20 REVISED BUDGET	AVAILABLE BUDGET	% Available	CATEGORY
368,755	368,755	100.0%	Special Education Tuition
2,450	100	4.1%	Adult Ed
571,672	63,621	11.1%	Facilities & Maintenance
351,376	142,317	40.5%	Technology
4,465,118	413,029	9.3%	Retirement Insurance
391,022	390,972	100.0%	Counseling Student support
124,324	42,662	34.3%	Admin
82,050	65,175	79.4%	Teaching Services
93,240	90,110	96.6%	Instructional supplies
27,914	24,192	86.7%	School leadership
104,313	52,285	50.1%	Transportation
2,865	2,865	100.0%	Athletics /Security/Misc
\$ 6,585,099	\$ 1,656,085	25.1%	

Salary Spenddown | July 2021

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	Original Budget	125,451,417.00		Bi-Weekly Payroll	Balance
	Transfers Out				
	Transfer In				
	Revised Budget	125,451,417.00			
	7/3/21			4,309,075.01	121,142,341.99
•	7/17/21	Week Ending 07/03/2021 8 days accrued to FY21		3,947,531.49	117,194,810.50
	7/31/21	Split Payroll (Accrued to FY21)	(1,142,785.84)		118,337,596.34
	8/14/21	Summer Accrual	(15,138,022.96)		133,475,619.30
	8/28/21				133,475,619.30
	9/11/21				133,475,619.30
	9/25/21				133,475,619.30
	10/9/21				133,475,619.30
	10/23/21				133,475,619.30
	11/6/21				133,475,619.30
	11/20/21				133,475,619.30
	12/4/21				133,475,619.30
	12/18/21				133,475,619.30
	1/1/22				133,475,619.30
	1/15/22				133,475,619.30
	1/29/22				133,475,619.30
	2/12/22				133,475,619.30
	2/26/22				133,475,619.30
	3/12/22				133,475,619.30
	3/26/22				133,475,619.30
	4/9/22				133,475,619.30
	4/23/22				133,475,619.30
	5/7/22				133,475,619.30
	5/21/22				133,475,619.30
	6/4/22				133,475,619.30
	6/18/22	<i>42nd week payroll</i>			133,475,619.30
	7/2/22	<i>3 days to be accrued back to FY'22 and 1 day for FY'23</i>			133,475,619.30
		Service Transfers To Date		-	133,475,619.30
		Anticipated Service Transfer Reimbursements		-	133,475,619.30
		Voids/Handwrites To Date		-	133,475,619.30
		Lump Sum & Summer Accrual		-	133,475,619.30
		Custodial & ROTC Reimbursements to date		-	133,475,619.30
		ROTC Reimb Reimbursement (remaining)		-	133,475,619.30
		Retirement Payouts	890,000.00	-	132,585,619.30
		Longevity	482,500.00	-	132,103,119.30
		Sick Incentive	-	-	132,103,119.30
		Vacation Pay Paras/School Year Secretaries		-	132,103,119.30
		Prof Development reimbursement		-	132,103,119.30
		NBEA Reimbursement		-	132,103,119.30
•		<i>most recent payroll warrant</i>			

Transfers | July 2021

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TRANSFER OF FUNDS

7/29/2021

FOR APPROVAL									
FROM				TO				AMOUNT	REASON
ORG	FUNC	OBJ	DESCRIPTION	ORG	FUNC	OBJ	DESCRIPTION	AMOUNT	REASON
S0755450	2455	540005	Hathaway Instructional Software	S0759550	2430	540005	Hathway Classroom Supplies	3,000.00	More classroom supplies needed
S2078940	9130	520004	Charter School Transportation	S2053381	7500	580008	Acquisition of Vehides	80,335.60	Vehicle to transport Equipment Fine Arts / Facilities
S1405450	2455	540005	Winslow Instr Software	S1403151	2415	540005	Winslow Library Supplies & Books	118.00	price change on supplies
S1405450	2455	540005	Winslow Instr Software	S1408480	2210	580008	Winslow Principal Equipment	60.00	price change on chair
S2069560	2440	521050	Sped Other Instructional Serv	S2065750	2356	540005	Sped PD Supplies	10,000.00	CIP-NCI Workbook 2nd Edition
S2069551	2320	540005	Medical/Therapeutic Supplies	S2065740	2358	520004	Sped PD Contracted Services	4,000.00	Professional Development
S4059581	2420	580008	Keith Instructional Equipment	S4059551	2430	540005	Keith Classroom Supplies	5,000.00	School Supplies
S0453150	2410	540005	Carney Workbooks	S0459850	2420	580008	Instructional Equipment Carney	9,000.00	Classroom Furniture
S0453150	2410	540005	Carney Workbooks	S04598480	2210	580008	Principal Equipment Carney	3,000.00	Office Furniture
S5058450	2210	540005	Principal Supplies NBHS	S5055480	2250	580008	Principal Tech Equipment NBHS	500.00	Computer Monitor
INFORMATIONAL:									
S2139553	2455	540005	Instuctional Software DW	S4055450	2455	540005	Instuctional Software Keith	31,055.00	Achieve 3000 Purchase
S2139553	2455	540005	Instuctional Software DW	S4105451	2455	540005	Instuctional Software Normandin	35,985.00	Achieve 3000 Purchase
S2139553	2455	540005	Instuctional Software DW	S4155450	2455	540005	Instuctional Software Roosevelt	29,315.00	Achieve 3000 Purchase
S2135741	2358	520004	Prof Development DW	S2065740	2358	520004	Prof Development SPED	35,500.00	CPI District training

Grant Report | July 2021

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GRANTS FY20	Budget	YTD Expended	Encumbrances	Balance	Percent Spent & Enc
4301 NEA STUDENT SUCCESS	5,000	2,774		2,226	55.5%
4306 KEYS OF INSPIRATION	30,000	27,191	2,802	8	100.0%
4309 SKILLS FINANCE LAB NBHS	5,000	4,272	-	728	85.4%
4310 BIG YELLOW BUS	1,750	1,320		430	75.4%
4329 BAYCOAST/COMCAST	20,000	10,962	-	9,038	54.8%
4350 BRISTOL COUNTY SAVINGS BANK	25,000	17,284		7,716	69.1%
4360 PRINCIPALS DISCRETIONARY	100,000	92,410	870	6,720	93.3%
4401 TITLE I	6,921,067	6,835,818	46,996	38,253	99.4%
4406 TITLE III LEP SUPPORT	528,834	530,537	-	(1,703)	100.3%
4409 TITLE IIA	763,973	753,781		10,192	98.7%
4434 TITLE IV	395,224	484,779	39,592	(129,147)	132.7%
4703 WORKFORCE SKILLS GRANT	328,000	277,917	50,062	21	100.0%
4717 STARS RESIDENCY	5,000	4,900	-	100	98.0%
TOTAL FY20 GRANTS	9,128,848	9,043,945	140,322	(55,418)	100.6%

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GRANTS FY21	Budget	YTD Expended	Encumbrances	Balance	Percent Spent
4302 MA MARINE TRADE ASSOCIATION	3,000			3,000	0.0%
4342 SANTANDER NBHS	6,308	-6,308		12,615	-100.0%
4349 NELLIE MAE	18,000	13,254		4,746	73.6%
4350 BRISTOL COUNTY SAVINGS BANK	25,000			25,000	0.0%
4352 MASSINSIGHT	15,000			15,000	0.0%
4355 CARNEY FOUNDATION DEV_CON	15,000	8,993	2,250	3,757	75.0%
4359 MASS LIFE SCIENCE CENTER	23,202	25,142		(1,940)	108.4%
4360 PRINCIPALS DISCRETIONARY	100,000	8,937		91,063	8.9%
4362 MASSHIRE WORKFORCE BOARD	3,000	3,000		-	100.0%
4401 TITLE I	6,670,260	5,101,148		1,569,112	76.5%
4402 IDEA	4,015,900	1,999,272		2,016,628	49.8%
4405 GEER	222,682	222,647	-	35	100.0%
4406 TITLE III LEP SUPPORT	582,188	293,144	26,980	262,064	55.0%
4407 PERKINS GRANT	38,448	29,478	4,223	4,747	87.7%
4408 SPED IMPROVEMENT	86,841	84,136	-	2,705	96.9%
4409 TITLE IIA	662,286	159,266	50,769	452,251	31.7%
4411 EARLY ED SPED	137,722	23,589		114,133	17.1%
4412 MCKINNEY VENTO	55,000	48,243	2,178	4,579	91.7%
4414 21ST CCLC SY CONTINUATION	615,130	463,682	1,401	150,047	75.6%
4420 21ST CCLC HQPBL	20,000	12,025		7,975	60.1%
4422 FASFA	20,000	20,000		-	100.0%
4428 GLEAM	8,000	8,000		-	100.0%
4432 SCHOOL REDESIGN GRANT SUMMER	300,000	218,661	-	81,339	72.9%
4434 TITLE IV	504,077	140,442	18,000	345,635	31.4%
4435 RTLE	285,299	285,299	0	-	100.0%
4441 21st CCLC CONT. C/O	31,896			31,896	0.0%
4501 MASSGRAD PROMISING PRACTICE	20,000	18,270		1,730	91.4%
4507 EARLY EDUCATION TARGET SPED	8,933	8,933		-	100.0%
4516 21st CCLC SPED	21,500	11,967	-	9,533	55.7%

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4525 CVRF SCHOOL REOPENING	2,916,675	2,916,675	-	-	100.0%
4543 TAG II (325)	185,000	93,531		91,469	50.6%
4544 ACCELERATION ACADEMY	205,000	260,239	5,440	(60,679)	129.6%
4601 ABE	651,792	650,481		1,311	99.8%
4603 ESSER	5,693,032	663,869	650,708	4,378,455	23.1%
4605 GED TESTING CENTER	7,339	7,339		0	100.0%
4607 CORONAVIRUS PREVENTION	1,041,825	783,653		258,172	75.2%
4608 MENTAL HEALTH WELLNESS	25,000	25,000		-	100.0%
4609 ASOST	15,000	14,998		2	100.0%
4610 ASOST SCHOOL YEAR	23,700	23,700		-	100.0%
4615 STRATEGIC SUPPORT	94,000	93,574		426	99.5%
4616 CPPI	688,499	648,261		40,238	94.2%
4632 DIGITAL LITERACY NOW	7,000	4,000		3,000	57.1%
4636 TAG (222)	82,372	82,372	-	-	100.0%
4695 COMMUNITY ADULT LEARNING CENTER	153,590	120,651	11,282	21,657	85.9%
4703 SKILLS CAPITAL MARINE GRANT	250,000	213,771		36,229	85.5%
4704 ENHANCED SCHOOL HEALTH	215,000	194,948		20,052	90.7%
4710 DTA	333,380	338,612		(5,232)	101.6%
4711 VOUCHER	110,000	76,670	-	33,330	69.7%
4717 MCC- STARS RESIDENCY	5,000	5,000		-	100.0%
4743 PLTW GATEWAY	16,000	1,224		14,776	7.7%
TOTAL FY21 GRANTS	27,233,876	16,419,788	773,230	10,040,857	63.1%

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FY 22 FISCAL BUDGET REPORT					7/29/2021
GRANTS FY22	Budget	YTD Expended	Encumbrances	Balance	Percent Spent
4428 GLEAM	240,780	0		240,780	0.0%
4431 SUMMER EXPANSION	100,000	-	96,233	3,767	96.2%
4433 MKV AMERICAN RESCUE PLAN	163,834			163,834	0.0%
4601 ABE	757,082	3,524	-	753,558	0.5%
4609 ASOST	26,300			26,300	0.0%
4615 STRATEGIC SUPPORT	94,000		-	94,000	0.0%
4616 CPPI	625,000	13,417	265,200	346,383	44.6%
4710 DTA	303,596			303,596	55.5%
TOTAL FY22 GRANTS	2,310,592	16,941	361,433	1,932,218	16.4%

Personnel Report

August 9, 2021

A. APPOINTMENTS:

<u>Name</u>	<u>Position</u>	<u>School</u>
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<u>UNIT B</u>		
Bruce Tench, II	Assistant Principal	Keith Middle School

UNIT A

Allison Aldred	Special Education Teacher	Hayden/McFadden Elementary School
Zachary Balkam	Grade 5 Teacher	Gomes Elementary School
Jessica Bell	Special Education Teacher – ELA	Keith Middle School
Stephanie Biela	Special Education Teacher – Substantially Separate	Pacheco Elementary School
Sydney Blackson	English Language Arts Teacher	New Bedford High School
Dylan Botelho	English as a Second Language Teacher	New Bedford High School
Tricia Breton	English Language Arts Teacher	Roosevelt Middle School
Raeann Cabral	Grade 6 Math Teacher	Keith Middle School
Mark Carvalho	Art Teacher	Whaling City Jr/Sr High School
Brandon Chan	Elementary Music Teacher	Paul Rodrigues Administration Building
Jesse Cohen	English Language Arts Teacher	Roosevelt Middle School
Peter Damasio	Math Interventionist	Keith Middle School
Laura Darnowski	Special Education Teacher – Substantially Separate	Hathaway Elementary School
Sarah Desroches	Health Teacher	DeValles Elementary School
Callie Dulong	Grade 1 Teacher	Pulaski Elementary School
Caitlin Durand	ELA Interventionist	Keith Middle School
Patricia Folino	Interventionist	Carney Academy
Karlie Fuzzetti	Grade 2 Teacher	Carney Academy
Emily Garcia	Grade 4 Teacher	Gomes Elementary School
Danielle Gassett	Special Education Teacher	Normandin Middle School
Sarah Gifford	School Nurse Floater	Paul Rodrigues Administration Building
Marquita Giovannini	Grade 6 Math/Science Teacher	Roosevelt Middle School
Shannon Gray	Special Education Teacher – ASD	Carney Academy
Joseph Griffin	School Adjustment Counselor	Pulaski Elementary School
Ryan Kaplan	Grade 6 ELA/Social Studies Teacher	Normandin Middle School
Susan Krikorian	Occupational Therapist	Paul Rodrigues Administration Building
Katelyn Leal	School Nurse Floater	Paul Rodrigues Administration Building
Colby Lima	English Language Arts Teacher	New Bedford High School
Emily Manson	Grade 1 Teacher – Dual Language	Gomes Elementary School
Kimberly Mellor	Special Education Teacher – ASD Grades 4-5	Carney Academy
Agumyenwa Nnoli	Special Education Teacher	Renaissance Community Innovation School
Kassandra Noriega	Math Teacher	New Bedford High School
DaCosta		
Brittany Pacheco	Grade 2 Teacher	Jacobs Elementary School
Christen Pereira	Special Education Teacher – Substantially Separate	Carney Academy
Joann Pereira	Teaching & Learning Specialist	Winslow Elementary School
Madeline Pizzuti	Grade 5 Teacher	Brooks Elementary School
Kaitlyn Poirer	School Adjustment Counselor	Pulaski Elementary School
Nicole Pyne	Attendance Officer	New Bedford High School
Lauren Resende	Grade 1 Teacher	Pacheco Elementary School

Personnel Report

August 9, 2021

A. APPOINTMENTS (cont):

<u>Name</u>	<u>Position</u>	<u>School</u>
UNIT A		
Brienne Riccio	English Language Arts Teacher	New Bedford High School
Emily Shea	Grade 6 Math/Science Teacher	Roosevelt Middle School
Mariah Shields	Grade 5 Teacher	Campbell Elementary School
Alexandra Soqui	Special Education Teacher – Grades 3-5	Winslow Elementary School
Kayleigh Silva	Special Education Teacher	Hayden/McFadden Elementary School
Angela Tilton	Grade 5 Teacher	Taylor Elementary School
Sarah Trainor	High School Science Teacher	Whaling City Jr/Sr High School
Katherine Trudell	Grade 4 Teacher	Swift Elementary School
Catherine Verdadero	Special Education Teacher	Paul Rodrigues Administration Building
Anders Viera Dones	English as a Second Language Teacher	New Bedford High School
Christopher Walinski	Grade 6 Social Studies Teacher	Normandin Middle School
Lynne White	Special Education Teacher	New Bedford High School
Kibi Williams-Brown	English Language Arts Teacher	New Bedford High School

NON-UNION

Darcie Aungst	Elementary Curriculum, Data, & Assessment Manager	Paul Rodrigues Administration Building
Mary Bono	Manager of Educator Quality	Winslow Elementary School
Abbey Branco	Building Based Substitute Teacher	Campbell Elementary School
Nathan Couto	Curriculum, Data, & Assessment Manager – EL	Paul Rodrigues Administration Building
Lucy Chandler	Building Based Substitute Teacher	Hayden/McFadden Elementary School
Kimberly DaCosta	Licensed Practical Nurse	Paul Rodrigues Administration Building
Elizabeth Hutchinson	Manager of Educator Quality	Ashley Elementary School
Rachel Jorge	Building Based Substitute Teacher	Congdon Elementary School
Matthew Keefe	Building Based Substitute Teacher	Normandin Middle School
Sherrri Martin	Licensed Practical Nurse	Paul Rodrigues Administration Building
Mercy Nunez	Family Engagement Specialist	Paul Rodrigues Administration Building
Suzanna Oliveira	Manager of Educator Quality	Taylor Elementary School
Monique Rosario	Building Based Substitute Teacher	Brooks Elementary School
Stacy Sullivan	Manager of Educator Quality	Brooks Elementary School
Debbie Teixeira	Building Based Substitute Teacher	Whaling City Jr/Sr High School
Janice Webster	Out of District Liaison	Paul Rodrigues Administration Building

PARAPROFESSIONAL

Kaitlyn Byrnes	Paraprofessional – Small Group	Pulaski Elementary School
Jessica Fernandes	Paraprofessional – Small Group	Winslow Elementary School

B. RETIREMENTS:

<u>Name</u>	<u>Date</u>	<u>Position</u>	<u>School</u>
UNIT A			
Karen Demers	December 31, 2021	Kindergarten Teacher	Carney Academy

Personnel Report August 9, 2021

C. RESIGNATIONS:

<u>Name</u>	<u>Date</u>	<u>Position</u>	<u>School</u>
<u>UNIT A</u>			
Justine Brown	July 9, 2021	Grade 4 Teacher	Pacheco Elementary School
Jennifer Casey	July 8, 2021	Grade 2 Teacher	Hayden/McFadden Elementary School
Mark Clifford	August 11, 2021	History Teacher	New Bedford High School
Crystal Gendreau	July 21, 2021	Special Education Teacher	Carney Academy
Caroline Hill	July 21, 2021	English Teacher	New Bedford High School
Keisha Julian	July 15, 2021	Grade 3 Teacher	Lincoln Elementary School
Erin Poyant Garris	July 19, 2021	Special Education Teacher CPPJ	Paul Rodrigues Administration Building
Kayla Theriault	August 5, 2021	Special Education Teacher	Gomes Elementary School
Ellen Trott	July 29, 2021	Grade 7 Math Teacher	Keith Middle School

NON-UNION

Patrick Donahue	July 26, 2021	Building Based Substitute Teacher	New Bedford High School
Luvie Jean	July 26, 2021	Building Based Substitute Teacher	Hayden/McFadden Elementary School
Amanda Kramer	June 30, 2021	Building Based Substitute Teacher	Hathaway Elementary School
Kathleen Martins	July 26, 2021	Lead Behaviorist	Pulaski Elementary School
Kerri Pina	July 27, 2021	Building Based Substitute Teacher	Hayden/McFadden Elementary School
Jarrel Vergne	July 16, 2021	Wraparound Manager	Paul Rodrigues Administration Building

AFSCME

Chelsea Beaulieu	August 16, 2021	Jr. Clerk Typist	Roosevelt Middle School
Michael Langis	July 23, 2021	Electrician	Facilities/Operations

PARAPROFESSIONAL

Sara Capataz	July 20, 2021	Paraprofessional	Pacheco Elementary School
Genevor Monell	July 15, 2021	Paraprofessional	Pacheco Elementary School
Robin Monteiro	July 19, 2021	Paraprofessional 1:1	Carney Academy

D. RESCINDED ACCEPTANCE OF EMPLOYMENT:

UNIT A

Patricia Folino	August 31, 2021	Interventionist	Carney Academy
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Personnel Report August 9, 2021

E. TRANSFERS:

Name

From

To

UNIT A

Kristina Carvalho	Special Education Teacher at Ashley Elementary School	Kindergarten Teacher at Ashley Elementary School
Kelly Donovan	Grade 4 Teacher at Gomes Elementary School	Grade 5 Teacher at Gomes Elementary School
Juile Eldridge	School Nurse at Keith Middle School/Floater	School Nurse at Normandin Middle School/Floater
Jordan Gonzalez	Research & Technology Teacher at Roosevelt Middle School	Social Studies Teacher at Roosevelt Middle School
Hannah Greany	School Nurse Floater at Paul Rodrigues Administration Building	School Nurse at Keith Middle School/Floater
Carnile Holts	Grade 3 Teacher at Gomes Elementary School	English as a Second Language Teacher at Jacobs Elementary School
Brittany Jenney	English as a Second Language Teacher at New Bedford High School	Teaching & Learning Specialist – ESL at Paul Rodrigues Administration Building
Thomas Keyes	Social Studies Teacher at Roosevelt Middle School	Research & Technology Teacher at Roosevelt Middle School
Jose Medina Lopez	English as a Second Language Teacher at Hayden/McFadden Elementary School	Dual Language (Spanish) Teacher – Grade 3 at Gomes Elementary School
Holly Meleski	English as a Second Language Teacher at Brooks Elementary School	English as a Second Language Teacher at Pacheco Elementary School
Juile Miller	English as a Second Language Teacher at Hayden/McFadden Elementary School	Teaching & Learning Specialist at Hayden/McFadden Elementary School
Kelsey O'Connell	English as a Second Language Teacher at Gomes Elementary School	English as a Second Language Teacher at Lincoln Elementary School
Amanda Paiva	English as a Second Language Teacher at Pacheco Elementary School	Grade 3 Teacher at Pacheco Elementary School
Maya Sylvia	Reading Specialist at Normandin Middle School	Special Education Teacher at Normandin Middle School
Oanaki Torres	Kindergarten Teacher at Parker Elementary School	English as a Second Language Teacher at Parker Elementary School

AFSCME

Aldena Vieira	6.5 Hour Cafeteria Helper at Pulaski Elementary School	Provisional 6.5 Hour Cafeteria Worker at Carney Academy
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PARAPROFESSIONAL

Debora Andrade	Paraprofessional 1:1 – ASD at Campbell Elementary School	Paraprofessional – Small Group at Campbell Elementary School
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6A

File: KBE

RELATIONS WITH PARENT/BOOSTER ORGANIZATIONS

To foster relationships with parents that encourage the home and school to work together to establish and achieve common educational goals for students, the Superintendent and the professional staff will:

1. Consult with and encourage parents to share in school planning and in setting objectives and evaluating programs.
2. Help parents understand the educational process and their role in promoting it.
3. Provide for parent understanding of school operations.
4. Provide opportunities for parents to be informed of their child's development and the criteria for its measurement.

Proposed language:

The district will annually verify that each PTO or similar school booster meets minimum standards as outlined by the MA and national PTA umbrella organizations. These standards include requiring that these organizations:

- Have at least two elected officers sharing bank access, listed as president and treasurer.
- Regularly send school stakeholders a treasurer's report & bank statement.
- Adhere to IRS and AG standards of transparency and reporting for non profit fundraising.

Absent these assurances, as annually verified by the Finance office, the district and school staff shall not engage in partnerships with these organizations

To accomplish the above and to enhance communications between parents and school officials, the Committee encourages the maintenance of formal parent organizations, including booster organizations, at each school building. For this purpose the Committee will officially recognize a parent organizations. These procedures will be observed:

1. Organizations will be officially recognized upon request by the building Principal who will file a copy of the organizational papers with the Superintendent.
2. A vote, open to all parents of children enrolled, will designate the organization to be recognized if more than one organization with the same purpose makes the request.
3. All parent organizations shall obtain 501C3 status and file appropriate paperwork with state authorities and make proof of such status available to school district administration.
4. All parent organizations need to recognize that spending on student activities must comply with federal law relating to equity among student genders.

LEGAL REFS: Title IX, Education Amendments of 1972
CROSS REFS: ACA – Nondiscrimination on the Basis of Sex

10A

File: BBCFA

FACE COVERINGS

The New Bedford Public Schools is committed to providing a safe environment as schools reopen during the COVID-19 pandemic. According to public health experts, one of the best ways to stop the spread of coronavirus and to keep members of our school community safe is the use of face masks or face coverings. *Therefore, in accordance with guidance from the Center for Disease Control (CDC), the Department of Elementary and Secondary Education (DESE) and the Massachusetts Department of Public Health (DPH), the following requirements are in place until further notice.*

A face covering that covers the nose and mouth must be worn by all individuals in school buildings, on school grounds and on school transportation, even when social distancing is observed.

Individuals may be excused from the requirement for the following list of reasons, per CDC guidance:

The individual:

- has trouble breathing.
- is unconscious.
- in incapacitated.
- cannot remove the mask or face covering without assistance.

In addition, masks or face coverings will not be required for anyone who has a medical, behavioral or other challenge making it unsafe to wear a face mask or face covering. A written note from a physician is required for a requested exemption. Parents may not excuse their child from the face mask requirement by signing a waiver.

Additionally, face masks or face coverings will not be required when appropriate social distancing is enforced:

- during mask breaks.
- while eating or drinking.
- during physical education classes.
- while outside.

Exceptions to this policy under certain circumstances, such as for students with medical, behavioral or other challenges who are unable to wear masks, must be approved by the building principal in consultation with the school nurse or local Board of Health. Face shields or physical barriers may provide an alternative in some instances.

A student's mask or face covering is to be provided by the student's family. Staff members are responsible for providing their own face coverings. However, the district will supply disposable face covering for individuals who arrive at a building, or board school transportation, without one.

If students are in violation of this policy, the building principal will consult with the parent/guardians to determine whether an exception is appropriate, or the student may be removed from the school building for in-person learning until such time as they can comply with the requirement or the requirement is lifted. Violations of this policy by staff will be handled in the same manner as other violations of School Committee policy.

Visitors in violation of this policy will be denied entry to the school/district facility.

This policy will remain in place until resented by the School Committee, in accordance with CDC, DESE and DPH guidelines.

LEGAL REF.: Commonwealth of Massachusetts, COVID-19 Order No. 31 -
<https://www.mass.gov/doc/may-1-2020-masks-and-face-coverings/download>

REFS.: Center for Disease Control and Prevention – Considerations for Wearing Masks -
<https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/cloth-face-cover-guidance.html>
Massachusetts Department of Elementary and Secondary Education – Reopening
Guidelines - <http://www.doe.mass.edu/covid19/>
Commonwealth of Massachusetts – Mask Up MA! –
<https://www.mass.gov/news/mask-up-ma>

SOURCE: MASC – August 2020
REV: May 2021

New Bedford Public Schools District Wellness Policy and Regulatory Guidelines

3.0 Philosophy—New Bedford Public Schools (the district) values the importance of positive physical, emotional, and mental well-being for our students and staff. The district understands the role that wellness plays in supporting academic success and the impact on our students' lifelong potential. Therefore, the district will provide developmentally appropriate and sequential nutrition and physical education as well as the opportunity for physical activity. This policy exemplifies the district's ongoing commitment to wellness.

3.0 Wellness Council Leadership

New Bedford Public Schools (NBPS) will establish a District Wellness Council modeled after the Whole School, Whole Community, Whole Child (WSCC) framework which allows for the integration of wellness into all aspects of students' educational experiences. **The District Wellness Council** will be comprised of a school committee member, parent/guardian and student food services representative, nurse, community member, parent/guardian and student. **The council will meet at least 4 times per year. The Wellness Council will develop a "Wellness Plan" which will include goals, strategies and best practices related to wellness.**

● **At least (3) representative that meet the following criteria will be invited to join:**

- Parent/Guardian
- Student
- Nurse
- District Food Services
- School Committee member
- School Administrator
- Community member

● **3.0 Nutrition Standards for USDA Child Nutrition Programs and Healthier Meals: New Bedford Public School** ~~the goal of the District is to~~ will increase meal participation by students, provide quality meals, adhere to compliance, and serve recipes consistent with student satisfaction. ~~The value in serving quality meals extends beyond the cafeteria to have positive benefits to our students' health, focus in the classroom, and adopt healthy eating habits into their home environment.~~ **The district will assure adequate compliance with USDA nutrition standards for reimbursable school meals and address access to the USDA School Breakfast.** The district will provide annual training for food and nutrition services staff in accordance with USDA Professional Standards along with extended professional development

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opportunities and ensure compliance with the District's "Protocol for the Prevention and Management of Life Threatening Food Allergies."

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- Ensure the privacy of students eligible for free or reduced priced meals is protected through Community Eligibility;
- Provide public notice to all families, in multiple languages, regarding the eligibility for free and reduced meals and opportunities for access;
- Identify and implement strategies for increasing participation in school meal programs, the amount of seat time students have to eat school meals, and provide free drinking water during meals;
- Strive to gain student and family feedback and improve the quality of meals in order to meet the needs and desires of the community;
- Ensure annual training for food and nutrition services staff in accordance with USDA Professional Standards along with extended professional development opportunities;
- Identify procurement policies regarding purchasing local foods for the school meals program and prioritize local food products as they become available, recognizing that local foods maintain a high quality standard including freshness and nutritional value;
- Value a healthy approach to the production and service of food that is recipe driven and consistent throughout the district, year-round;
- Create a repertoire of culturally relevant recipes reflective of our diverse student population to be served in school, creating a connection to students' culture through meals and contributing to cultural pride within our schools.

3.1 Nutrition Standards for Competitive and Other Foods and Beverage.

~~The District's~~ ~~New Bedford Public Schools~~ aims to encourage healthy and nourishing options and adheres to competitive foods regulations while promoting healthy alternatives to processed items, snacks, and drinks. The district will maintain compliance with the USDA nutrition standards (Smart Snacks) and the MA Nutrition standards for all food and beverages sold to students during the school day, including a la carte, in vending machines in school stores, food served for in-school celebrations and after the school day on school grounds. Free drinking water will be available during meals, throughout the school day and during after-school activities.

The District shall

- Maintain and address as necessary compliance with USDA nutrition standards (Smart Snacks) and the MA Nutrition Standards for all food and beverages sold to students during the school day.
- Regulate food and beverages sold, including a la carte, in vending machines and in school stores in addition to food served for in-school celebrations.
- Provide guidance for school fundraisers that include the sale of food to be consumed during the day.
- Address nutrition standards for all foods and beverages served at class parties and other school celebrations and all food and beverages served and sold after the school day, including before and after school on school grounds, clubs, and after school programming.
- Ensure compliance with the District's "Protocol for the Prevention and Management of Life-Threatening Food Allergies."
- Prohibit the use of food as a reward during or after school hours.
- Ensure free drinking water is available throughout the school day and during after-school activities.
- Offer alternative foods for functions, including healthy and compliant options while maintaining procedures for reimbursable food options through Food Services, free of charge to the school.
 - Make available for caregivers and all school and school-based staff
 - A list of healthy and non-food party ideas
 - A list of foods and beverages that meet Smart Snack and MA regulations
 - A list of healthy and non-food rewards.
- Encourage schools to use fundraisers that promote physical activity (e.g., walk-a-thon, jump rope for heart or fun runs).

4.0 Health Education: Effective health education emphasizes the teaching of essential health topics and skills necessary to adopt practice and maintain healthy behaviors.

The district shall ensure:

- All students, K-12 take comprehensive, skills-based health education throughout the school year.
- The health education learning standards and curricula are regularly evaluated and revised.
- Schools utilize a planned, sequential, and comprehensive health education curriculum that
 - is culturally and developmentally appropriate

- o addresses a clear set of behavioral outcomes that promote healthy behaviors
- o provides opportunities for students to practice skill development in alignment with the MA Comprehensive Health Education Framework and National Health Education standards

4.1 Nutrition Education.

It is the goal of NBP's to have a district-wide approach to health and nutrition curriculum, ~~integrating Farm-to-School Programming in the classroom, cafeteria, and community, while~~ assuring that each student receives an equitable health and nutrition education. The curriculum will include goals for nutrition education that are designed to promote student wellness and enforce an understanding that the quality of foods consumed affects personal health and performance. All students will receive sequential and comprehensive nutrition education that will be integrated into other subjects beyond health, such as science, math, language arts and physical education.

The district shall:

- o Ensure the curriculum includes goals for nutrition education that are designed to promote student wellness and enforce an understanding that the quality of foods consumed affects personal health and performance.
- o Support of the integration of nutrition education into other subjects beyond health education such as experiential methods for student experience such as gardens, outdoor classrooms, fresh food "taste tests" and related activities in cafeterias.
- o Build connections to agricultural and food traditions, practices and products of New Bedford's ethnic and indigenous populations are emphasized through nutrition education curriculum.
- o Require all students receive sequential and comprehensive nutrition education.

5.0 Physical Education: Physical education (also referred to as Gym or PE) provides students with the opportunity to develop motor skills, as well as knowledge and behaviors for a physically active life.

The district shall ensure:

- o All students, including students with disabilities, receive PE instruction throughout the school year.
- o PE classes are based upon age appropriate, sequential physical education curricula that are consistent with national and state standards, promote the benefits of a physically active lifestyle, and help students develop skills to engage in lifelong healthy habits.

- PE classes with a curriculum that incorporates essential health education concepts as discussed above and recommended by the Alliance for a Healthier Generation;
- Students are engaged in moderate to vigorous physical activity (MVPA) for at least 50% of class time during most of all PE classes;
- PE teachers receive ongoing Professional Development annually;
- PE teachers provide appropriate accommodations to ensure that all students, including students with disabilities, are provided with an equal opportunity to participate;
- PE teachers are provided with training to support the inclusion of students with disabilities in PE;
- Student physical fitness is promoted through individualized fitness and activity assessments (e.g. the Presidential Youth Fitness Program and FitnessGram) and criterion-based reporting is used for all students.

6-4 Physical Activity and Recess:

New Bedford Public Schools will ensure that students are provided multiple, To create the most opportunities for students to engage in physical activity, New Bedford Public Schools will adopt the Comprehensive School Physical Activity Program (CSPAP), which is a framework for planning and organizing activities related to physical activity. Schools will strive to provide physical activity in the classroom throughout the school day.

The district shall ensure:

- Schools prohibit the use or withholding of physical activity (including recess) as a punishment during the school day and during the extended school day;
- The district provides resources and training to school and OST staff on appropriate ways to discipline students;
- The integration of physical activity into the classroom and throughout the extended school day through planned activity breaks and integration into academic instruction;
- Classroom teachers receive resources and annual training on promoting physical activity and integrating physical activity in the classroom.

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6-4 Recess: New Bedford Public Schools recognizes that Recess is an essential opportunity for physical activity for students and the benefits of recess reach far beyond the playground. Schools will strive to provide a minimum of twenty minutes of recess daily for elementary students as scheduling permits. Recess will not be provided on early dismissal days. Participation in recess shall not be contingent upon satisfactory behavior or academic performance and recess shall not be restricted or revoked as a disciplinary measure unless there is a threat of harm to the student or others. Recess should be held

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outdoors unless inclement weather or safety concerns prohibit outdoor activities. In which case recess will take place indoors.

The district shall ensure:

- All elementary students are provided an opportunity to participate in recess for at least twenty minutes daily. Recess shall not be required on early dismissal days.
- Participation in recess shall not be contingent upon satisfactory behavior or academic performance and recess shall not be restricted or revoked as a disciplinary measure.
- If determined through mutual agreement and consultation between a student's parent or guardian, teachers, and school principal that a student's participation in recess would harm or endanger the student or other students, an alternative to recess shall be provided to the student.
- Recess will be outdoors unless inclement weather or safety concerns prohibit outdoor activities, in which case recess must take place indoors.

7.0 Social Emotional Climate: New Bedford Public Schools is committed to creating a positive social-emotional climate for all students during the school day.

The district shall:

- Conduct and promote participation in school climate surveys and utilize data to improve school climate.
- Enforce anti-bullying policies and identify and implement school-wide approaches to prevent and address harassment, bullying, and cyber-bullying.
- Review and enforce school safety and violence prevention policies and strategies.
- Promote the incorporation of trauma-sensitive and trauma-informed approaches into school policies and practices.
- Encourage the explicit instruction, modeling, and reinforcing of social emotional competencies.
- Promote positive relationships between students and staff.

8.0 Employee Wellness:

New Bedford Public Schools highly values the health and well-being of every staff member and strives to create opportunities for staff to model healthy behaviors. The district will comply with local, state and federal drug, alcohol and tobacco policies. The New Bedford Public Schools will provide access to, encourage participation in, and use of various wellness programs and/or resources, such as healthy eating and weight management

physical activity, stress management, tobacco avoidance and cessation, and social-emotional health.

The District shall

- Ensure compliance with local, state, and federal drug, alcohol and tobacco free policies;
- Engage staff as stakeholders in wellness planning initiatives via involvement in the school-based wellness committees and representation in the District Wellness Council;
- Integrate employee wellness as a priority in strategic planning initiatives;
- Disseminate physical and mental health information and resources to all staff at least quarterly;
- Promote free or low-cost physical and mental health risk screenings at least once per year;
- Provide access to and encourage participation in and use of physical/mental health programs and/or resources for:
 - Health eating and weight management
 - Physical activity
 - Stress management
 - Tobacco avoidance and cessation
 - Social-emotional health
- Consider all staff abilities to ensure access by all staff;
- Promote a positive workplace climate with a focus on diversity and inclusion practices;
- Address space and break time for lactation/breastfeeding.

9.0 Wellness Promotion and Marketing: It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

The District shall

- In collaboration with School Nutrition Services and the Athletics Department, review existing contracts and consider new contracts, equipment, and product purchasing (such as signs and scoreboards) to reflect the goals of this policy;
- Restrict marketing on school campuses during the day to only those foods and beverages that meet Smart Snacks standards.

- ~~Ensure only foods and beverages that meet or exceed the Nutrition Standards of the New Bedford Public Schools may be sold through fundraisers on the school campus.~~
- ~~Require all fundraising requests involving the sale of food and beverage are submitted and approved by the offices of Food Services and Nursing.~~

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~~**100. Accountability and Evaluation:**
New Bedford Public Schools is committed to ongoing assessments and evaluation of the impact of this policy on student and staff wellness. The Wellness Policy will be made available to students, families, and the general public through our district website. The policy accordingly by the District Wellness Council at a minimum using the WellSat 3.0 or equivalent to ensure compliance with Federal and State regulations.~~

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~~**The district shall:**~~

- ~~Ensure, upon approval, the Wellness Policy will be made available to students, families, and the general public through our district website in our families' native languages.~~
- ~~Ensure implementation of this Wellness Policy is managed by the Curriculum, Data, and Assessment Manager for Health and Wellness in collaboration with other key district personnel.~~
- ~~Assess and update this policy accordingly at least every three (3) years by the District Wellness Council at a minimum using the WellSat 3.0 or equivalent to ensure compliance with Federal and State regulations.~~
- ~~Share publicly the Triennial assessment results.~~
- ~~Support the completion of the School Health Index once every two (2) years by each school to evaluate school level wellness.~~
- ~~Document the correlation of this Wellness Policy on behavior and educational outcomes on a yearly basis through the completion of an annual Wellness Report that may be shared publicly at the Superintendent's discretion.~~

6A

File: ADF - New Bedford Public Schools District Wellness Policy

New Bedford Public Schools values the importance of positive physical, emotional and mental well-being for our students and staff. The district understands the role that wellness plays in supporting academic success and the impact on our students' lifelong potential. Therefore, the district will provide developmentally appropriate and sequential nutrition and physical education as well as the opportunity for physical activity.

Wellness Council:

New Bedford Public Schools (NBPS) will establish a District Wellness Council which allows for the integration of wellness into all aspects of students' educational experiences. The District Wellness Council will be comprised of a school committee member, school administrator, food services representative, nurse, community member, parent/guardian and student. The council will meet at least 4 times per year. The Wellness Council will develop a "Wellness Plan" which will include goals, strategies and best practices related to wellness.

Nutrition Standards for USDA Child Nutrition Programs and Healthier Meals:

New Bedford Public Schools will increase meal participation by students, provide quality meals, adhere to compliance, and serve recipes consistent with student satisfaction. The district will assure compliance with USDA nutrition standards for reimbursable school meals and address access to the USDA School Breakfast.

The district will provide annual training for food and nutrition services staff in accordance with USDA Professional Standards along with extended professional development opportunities and ensure compliance with the District's "Protocol for the Prevention and Management of Life Threatening Food Allergies."

Nutrition Standards for Competitive and Other Foods and Beverage:

New Bedford Public Schools aims to encourage healthy and nourishing options and adhere to competitive food regulations while promoting healthy alternatives to processed items, snacks, and drinks. The district will maintain compliance with USDA nutrition standards (Smart Snacks) and the MA Nutrition Standards for all food and beverages sold to students during the school day, including a la carte, in vending machines, in school stores, food served for in-school celebrations and after the school day on school grounds. Free drinking water will be available during meals, throughout the school day and during after-school activities.

Nutrition Education:

It is the goal of NBPS to have a district wide approach to health and nutrition curriculum, assuring that each student receives an equitable health and nutrition education. The curriculum will include goals for nutrition education that are designed to promote student wellness and enforce an understanding that the quality of foods consumed affects personal health and performance. All students will receive sequential and comprehensive nutrition education that will be integrated into other subjects beyond health such as science, math, language arts and physical education.

Physical Activity and Recess:

New Bedford Public Schools will ensure that students are provided multiple opportunities to engage in physical activity. Schools will strive to provide physical activity in the classroom and throughout the extended school day.

New Bedford Public Schools recognizes that recess is an essential opportunity for physical activity for students and the benefits of recess reach far beyond the playground.

Schools will provide a minimum of twenty minutes of recess daily for elementary students as scheduling permits. Recess shall not be required on early dismissal days. Participation in recess shall not be contingent upon satisfactory behavior or academic performance and recess shall not be restricted or revoked as a disciplinary measure unless there is a threat of harm to the student or others. Recess should be outdoors unless inclement weather or safety concerns prohibit outdoor activities, in which case recess will take place indoors.

Employee Wellness:

New Bedford Public Schools highly values the health and well-being of every staff member and strives to create opportunities for staff to model healthy behaviors. The district will comply with local, state, and federal drug, alcohol and tobacco free policies. The New Bedford Public Schools will provide access to and encourage participation in and use of various wellness programs and/or resources such as healthy eating and weight management, physical activity, stress management, tobacco avoidance and cessation and social-emotional health

Accountability and Evaluation:

New Bedford Public Schools is committed to ongoing assessment and evaluation of this policy. The Wellness Policy will be made available to students, families, and the general public through our district website. The policy will be updated accordingly by the District Wellness Council using the WellSat 3.0 or equivalent to ensure compliance with Federal and State regulations.

Source: MASC

Adopted: _____

Legal Refs: The Child Nutrition and WIC Act of 2004, section 204

P.L. 108-265

MGL 111-223

105 CMR 201

Cross Refs: EFC, Free and Reduced Meals

IHA8, Physical Education

IHAM, Health Education

IHAMB, Teaching About Alcohol, Tobacco and Drugs



nbps

NEW BEDFORD PUBLIC SCHOOLS
PAUL RODRIGUES ADMINISTRATION BUILDING

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EXECUTIVE DIRECTOR OF
SPECIAL EDUCATION & STUDENT SERVICES

SONIA WALMSLEY
EXECUTIVE DIRECTOR OF
EDUCATIONAL ACCESS & PATHWAYS

THOMAS ANDERSON
SUPERINTENDENT

"We are committed to developing a community of learners who are academically proficient, demonstrate strong character and exhibit self-confidence."

In compliance with state and federal regulations governing fund management, the school department's Finance & Operations office submits all funds to the New Bedford School Committee for monthly monitoring and approval. Whereas special and supplementary funds form part of the annual budget book, from FY22 Finance & Operations is issuing a separate fund summary for committee approval covering USDA Food Service, federal & state grant funding, revolving funds, and school based student activity accounts. Listed below, all such funds have been approved in FY20 and FY21, have been presented in the FY22 Budget Book and/or recently outlined in presentations at school committee:

1. ESSER (Elementary and Secondary School Emergency Relief Fund)*
2. Annual Entitlement and supplementary grants for FY22
3. USDA Food Service Budget for FY22
4. School Department Revolving Funds
5. New Bedford Schools student activity accounts

*Encapsulating ESSER I and ESSER II. New Bedford will apply for ESSER III in October 2021, presenting the plan for school committee approval in advance of implementation.

The Coronavirus Aid, Relief and Economic Security Act (CARES) and the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) together fund the Elementary and Secondary Education Emergency Relief (ESSER) allocations directly to districts.

The table below outlines funding that NBPS will receive, the allocation of which follows the formula by which Title I funds are allocated.

CvRF (Federal)	\$2,916,675	Expended
CvPrev (State)	\$1,041,825	Budgeted/Committed
ESSER 1 - (Federal)	\$5,693,032	Available/Partial
ESSER 2 - (Federal)	\$21,137,185	Available
ESSER 3 * - ARPA	\$46,501,807	Pending

Throughout FY21 New Bedford has utilized CvRF and state Covid-19 Prevention funds to purchase personal protective equipment, purchase and apply HVAC solutions and other facility improvements and applied all identified costs directly related to the pandemic impact to these grants which expire on June 30th, 2021. In building the FY21 Budget, New Bedford accounted for the availability of ESSER I funds should the district need to draw on this grant allocation.

Through summer 2020 New Bedford and other districts approved interim budgets until the Commonwealth adopted a comprehensive FY21 budget in October. The final FY21 Chapter 70 allocations and net school spending targets largely negated the need to draw on ESSER I funds, and we currently forecast the bulk of ESSER I funds will be available for the district to spend up to December 2021. Extended periods of availability for FY22 ESSER II grant awards are allowed as follows:

- FY23: 7/1/2022 – 6/30/2023 (Year 2) and
- FY24: 7/1/2023 – 9/30/2023 (Year 3).
- A forecasted extended period of availability for ESSER III (which may be renamed once released) funds may be 9/30/2024.

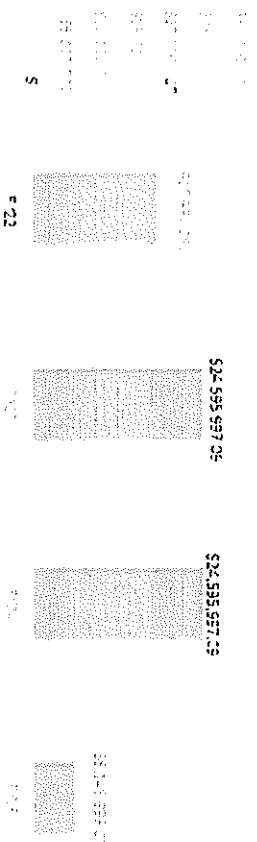
Language in 1815 support extended program agreements with a longer term may not be subject to the same rules that will have the most impact on New Bedford Public Schools.

General guidance on the expenditure of ESSER funds has qualified educational costs falling within the following categories:

- Resources needed to conduct remote and hybrid learning
- After-school and summer learning programs and Mental health support and resources
- Evidence-based solutions to learning loss, including assessments and distance learning equipment
- Resources that address COVID-19 in schools and tools that improve preparedness
- Tools that address needs of disadvantaged students, including those living in poverty, learning English, experiencing homelessness, dealing with disabilities, or living in foster care
- Staff sanitation training and sanitation supplies to disinfect schools
- Tools needed to organize and plan for school closures
- School facility repair, especially ventilation systems.

Adhering to fund availability schedules, the district spending plan can occur on the following timeline:

PROPOSED ESSER SPENDING



To ensure request are compliant with state and federal eligibility guidelines, the Finance Office has reviewed the programmatic restrictions and traditional assignment options of federal grants like Title I and IDEA and has or will be submitting grant applications to DESE on the following schedule :

	STATUS	APPLICATIO N	ENTRIES
CVRF (Bedford)	Expended	FC102 03/30/202 0	6/30/2021
CVRF (State)	Committed	N/A N/A	6/30/2021
ESSER 1 - (Federal)	Available/Partial	FC113 6/15/2020	9/30/2022 (Yr 3)
ESSER 2 - (Federal)	Available	FC115 7/30/21	9/30/2023 Yr 3
ESSER 3 - ARPA	Estimated	FC119 10/4/21	9/30/2024 (Yr 4)

All ESSER funds are separate grants and will need an application approved by DESE. New Bedford's ESSER 1 grant is already approved and by July 30, 2021 New Bedford will apply for ESSER II.

Aligned with the priority areas 1-4, the following spending plan sets provisional allocation amounts in specific categories, for the total combined ESSER I and ESSER II grants.

PRIORITY AREA
<ol style="list-style-type: none"> 1. Restructure and expand pre-kindergarten programming for 3 and 4-year-olds alongside a robust early literacy program for grades pre-K to 5. 2. Strengthen inclusion/co-teaching for students with disabilities and English learners. 3. Diversify the educator/administrator workforce through recruitment and retention strategies with an emphasis on hard-to-staff schools and positions. 4. Improve facilities to create healthy and safe school environments.

Priority			
1	Pre-kindergarten Expansion		\$ 900,000
1	Early literacy program		\$ 350,000
2	Early College/ Dual Enrollment		\$ 250,000
2/3	Inclusive teaching		\$ 1,900,000
3/4	CTE Expansion		\$ 1,500,000
4	Learning Technology		\$ 2,500,000
4	K-12 Curriculum Renewal		\$ 2,500,000
4	K-12 Furniture Renewal		\$ 1,200,000
4	Accelerated building repair		\$14,000,000
4	Maintenance equip/supplies		\$ 900,000

Special Revenue Funds: Federal Grants

Title I

\$6,675,329

Title I Part A of the federal Elementary and Secondary Education Act provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. The priorities of Title I are to:

1. Strengthen the core program in schools and provide academic and/or support services to low-achieving students at the preschool, elementary, middle, and high school levels;
2. Provide evidence-based programs that enable participating students to achieve the learning standards of the state curriculum frameworks;
3. Elevate the quality of instruction by providing eligible staff with substantial opportunities for professional development; and,
4. Involve parents/guardians of participating public and private school children as active partners in their children's education at school through open, meaningful communication, training, and, as appropriate, inclusion in decision-making processes.

IDEA (Individuals with Disabilities Education Act)

\$4,015,900

IDEA grant funds are used for improving instruction to students with IEPs in a systemic way that supports larger district improvement initiatives. This year's grant funding is will be used to strengthen inclusion/co-teaching for students with disabilities by implementing evidence-based co-teaching strategies that involve differentiating, scaffolding, providing, accommodations and modifying the core curriculum to ensure equitable access for all students. Both general and special education teachers at all grade levels will receive ongoing professional development to enhance their co-teaching practices, with expert coaches providing embedded support in the classroom. This multi-year commitment will provide our students with authentic opportunities to access and participate in the curriculum in the least restrictive environment.

GEER (Governor's Emergency Education Relief)

\$222,682

Geer funds will be used for TutorMe Program to provide unlimited tutoring for each student. TutorMe allows students to chat in writing, verbally and/or by video allowing for academic support for all students.

Title III LEP Support

\$582,188

Focus of this grant is for Afterschool and Summer Programs for ESL students. Two ESL Teaching and Learning Specialists also funded by this grant to work with new ESL Teachers.

Perkins Grant

\$103,723

The purpose of this federal grant is to assist school districts in improving secondary-level programs that meet the definition of career and technical education as contained in the Carl D. Perkins Career & Technical Education Improvement Act of 2006 P. L. 109-270 (Perkins IV). The focus of our funding is to:

Special Revenue Funds: Federal Grants

21st CCLC SY Continuation

\$615,130

The purpose of the federally funded 21st CCLC grant is to support the implementation of additional learning time through out-of-school time (OST) programming and/or through an expanded day referred to as Expanded Learning Time or ELT. Programming is designed to help close proficiency/opportunity gaps, increase student engagement, support social and emotional learning, and promote college and career readiness and success.

- **Out-of-School-Time(OST)** — structured programming held outside of the regular school day, week and/or year for a targeted group of students.

- **Expanded Learning Time (ELT)** — adding time to the required school day, week and/or year for all students enrolled.

The schools that fall under the 21st CCLC SY Continuation grant are as follows: Jacobs (ELT), Gomes (ELT), Jacobs (OST)

21st CCLC HQPBL (High Quality Project Based Learning)

\$10,000

The purpose of this federal grant is to support the Alfred J Gomes Elementary School in comprehension and vocabulary along with STEM for English Learner Education students. Ability to provide students will learn with authentic experiences covering a variety of cross-training that builds critical thinking skills, communication, collaboration and self-confidence.

FAFSA (Free Application for Federal Student Aid)

\$20,000

Funds will be used for additional Guidance Counselors to provide assistance to student with questions/guidance on the college process and assistance on filling out applications, for both admissions and FASFA.

GLEAM (Growing Literacy Equity Across Massachusetts)

\$8,000

Implement instructional strategies and an aligned curriculum that promotes high expectations and engagement in all classrooms and Process Benchmark.

SRG- Roosevelt (School Redesign Grant)

\$300,000

The purpose of this three year competitive grant program is to provide funding for Local Education Agencies (LEAs) to implement Turnaround Plans in their low performing schools. This grant opportunity is open to selected LEAs with accountability percentiles 1-3 based on the 2018 state accountability determinations. This year the New Bedford Public Schools was notified of a grant opportunity that would help to spur integral changes to Roosevelt Middle School that would allow for student and staff success. In the year 2018 the school received data from a third party organization, the Panorama Survey, that identified problems within Roosevelt affecting both student and staff success. With this new data coming to light and the incentive of the grant, the leadership team at Roosevelt along with dedicated staff members began to formulate a plan for school turnaround that would remedy much of the data

Special Revenue Funds: Federal Grants

driven problems identified for the past several school years. Ambitious goals for achievement are driven by three distinct priorities:

- Foster a **culture of trust** in which leaders, staff, families and students are united, not divided.
- Establish **systematic collaborative data analysis** for student achievement.
- Focus on **student analysis and inquiry** across all content areas.

Title IV

\$504,077

Title IV Part A of the federal Elementary and Secondary Education Act provides districts with funds to build capacity and ensure that all students have access to a high quality educational experience. The priorities of Title IV are to:

1. Support well-rounded educational opportunities;
2. Support safe and healthy students; and
3. Support effective use of technology

RLTE (Remote Learning Technology Essentials)

\$285,299

These grants funds are to provide New Bedford Public Schools students with access to technology (laptops, chrome books) for use in remote learning.

Mass Grad Promising Practices

\$20,000

Mass Grad Promising Practices grant provides for job coaches for student internships within local businesses including uniforms and bussing for the interns.

Early Childhood Target Sped

\$8,933

Funds will be used to provide professional development in Mental Health and Overall Student Wellness to early education teachers and paraprofessionals, focusing on differentiating behavioral issues from emotional issues.

21st CCLC SPED

\$21,500

The purpose of the federally funded 21st CCLC grant is to support the implementation of additional learning time through out-of-school time (OST) programming and/or through an expanded day referred to as Expanded Learning Time or ELT. Programming is designed to help close proficiency/opportunity gaps, increase student engagement, support social and emotional learning, and promote college and career readiness and success.

* Out-of-School-Time (OST) — structured programming held outside of the regular school day, week and/or year for a targeted group of students.

The following schools fall under the 21st CCLC SPED grant:

- Jacobs OST
- Normandin OST

Special Revenue Funds: Federal Grants

CVRF School Reopening (Coronavirus Relief Fund)

\$2,916,675

Grant funds to be utilized to support costs to reopen the schools including staff, educational technology, food and transportation.

TAG II (325)/Turnaround Assistance II (Targeted Assistance Grant)

\$185,000

The purpose of this targeted grant program is to provide funding to the state's lowest performing schools and districts to support the development and implementation of Sustainable Improvement Plans.

This grant supports Massachusetts' goals for increasing student achievement by expanding school districts' capacity to support and educate students with the greatest needs.

The Department of Elementary and Secondary Education (DESE) is committed to supporting sustained improvement in low performing schools so that all students have access to high quality, culturally relevant learning opportunities that prepare them for successful futures through four core

Massachusetts Turnaround Practices:

- I. Establishing a community of practice through leadership, shared responsibility, and professional collaboration,
- II. Employing intentional practices for improving instruction,
- III. Providing student-specific supports and instruction to all students, and
- IV. Providing appropriate social, emotional, and behavioral supports in order to create a safe, orderly, and respectful learning environment for students and teachers

Special Revenue Funds: State Grants

ABE (Adult Basic Education)

\$651,792

The Community Adult Learning Center (CALC) and ABE grants provide area adults and out of school youth (over the age of 16) the opportunity to improve their academic skills to earn a high school credential and prepare for college and career through Adult Basic Education (ABE) classes, grade level equivalents 0-12. The CALC grant also provides classes for English for Speakers of Other Languages (ESOL) to improve their reading, writing, oral and aural communication skills. Many of the ESOL learners continue on to earn a high school credential and/or are prepared for college and career. Classes are offered both morning and evenings in order to provide for convenient class times that will allow parents of school aged children, unemployed, employed and/or underemployed adults the opportunity to advance their skills. In addition to class instruction, learners are provided with advising services for educational, career, and community partner referrals. The program also has an out-stationed advisor at the Greater New Bedford MassShire Career Center. The grant also provides funds for a volunteer tutor component who work with students providing either one-on-one or small group instruction, or assist in the classroom or technology lab as an additional support service. Grant funds are also utilized to purchase bus passes to provide for bus transportation. It should be noted that many of the adult learners in the program are also parents of area K-12 students.

Special Revenue Funds: State Grants

offered through this grant included *Responsive Classroom*, *Collaborative Problem solving*, and on-site coaching from a Behavioral Specialist consultant. The Supplies and Materials purchased with these funds included *Fundations* and novel study materials (both in efforts to supplement the ELA curriculum), as well as SMART Room materials (to support the trauma-sensitive space that will be utilized by Parker's clinicians working with our emotionally fragile students). Finally, a small portion of the grant was utilized for travel fee reimbursements for the professional development courses.

TAG (Targeted Assistance Grant)

\$82,372

The purpose of this targeted grant program is to provide funding to the state's lowest performing schools and districts to support the development and implementation of Sustainable Improvement Plans.

This grant supports Massachusetts' goals for increasing student achievement by expanding school districts' capacity to support and educate students with the greatest needs.

The Department of Elementary and Secondary Education (DESE) is committed to supporting sustained improvement in low performing schools so that all students have access to high quality, culturally relevant learning opportunities that prepare them for successful futures through four core Massachusetts Turnaround Practices:

- V. Establishing a community of practice through leadership, shared responsibility, and professional collaboration,
- VI. Employing intentional practices for improving instruction,
- VII. Providing student-specific supports and instruction to all students, and
- VIII. Providing appropriate social, emotional, and behavioral supports in order to create a safe, orderly, and respectful learning environment for students and teachers

CALC (Community Adult Learning Center)

\$153,590

The Community Adult Learning Center (CALC) grants provide area adults and out of school youth (over the age of 16) the opportunity to improve their academic skills to earn a high school credential and prepare for college and career through Adult Basic Education (ABE) classes, grade level equivalents O-12. The CALC grant also provides classes for English for Speakers of Other Languages (ESOL) to improve their reading, writing, oral and aural communication skills. Many of the ESOL learners continue on to earn a high school credential and/or are prepared for college and career. Classes are offered both morning and evenings in order to provide for convenient class times that will allow parents of school aged children, unemployed, employed and/or underemployed adults the opportunity to advance their skills. In addition to class instruction, learners are provided with advising services for educational, career, and community partner referrals. The program also has an out-stationed advisor at the Greater New Bedford MassHire Career Center. The grant also provides funds for a volunteer tutor component who work with students providing either one-on-one or small group instruction, or assist in the classroom or technology lab as an additional support service. Grant funds are also utilized to purchase bus passes to provide for bus transportation. It should be noted that many of the adult learners in the program are also parents of area K-12 students.

Special Revenue Funds: State Grants

CPPI (Commonwealth Preschool Partnership Initiative)

\$688,499

Commonwealth Preschool Partnership Initiative is a grant that is used to continue to expand high quality preschool and pre-kindergarten opportunities for children. The opportunities that are included in this grant is expansion of access, alignment and improvement of the quality in local early education systems serving 3 and 4 year olds through partnerships between New Bedford Public School District and EEC licensed early education programs in the city (PACE, NorthStar, YMCA, Little People's College)

Digital Literacy Grant

\$7,000

This grant is to expand the STEM programs at the middle school levels.

Special Revenue Funds: Other Grants

Nellie Mae

\$18,000

To purchase headsets, microphones and pod cast equipment.

Mass Insight

\$15,000

Grant to pay stipends for teachers (Advanced Placement Action Community program) to increase Advanced Placement participation and success for Black, Latino and Low income students.

BCSB (Bristol County Savings Bank)

\$25,000

Bristol County Savings Bank (BCSB) is an active supporter in the communities in which it serves. The Bristol County Savings Charitable Foundation was established in 1996 as part of the Bank's 150th Anniversary celebration. Its purpose is to fund needs that contribute to the economic and social well being of the people and institutions located in the greater Taunton/Attleboro Region, the Greater New Bedford/Dartmouth Region, the Fall River Region and the Pawtucket, Rhode Island Region, with particular emphasis in the areas of education and literacy, economic development and housing for the low-to-moderate-income population

Carney Foundation

\$15,000

Carney Foundation grant is anticipated to be used for teacher stipends and supplies at the Congdon and DeValles Elementary Schools. Funds will also be used within the school district for McKinney Vento and emergencies within the communities (fires, devastation) to supply gift cards.

Special Revenue Funds: Other Grants

MLSC (Mass Life Science Center)

\$23,202

These grant funds support a biotechnology training program at New Bedford High School called Biotechnology Apprenticeship Challenge. This program trains students, so they will have the skills necessary to work in either an academic or commercial life sciences laboratory as a summer intern. In the Challenge, students will learn core microbiology, molecular biology, and biochemistry skills through lab experiments and an authentic research project.

Principal Discretionary Grant

\$100,000

The Jacobs' Principal Discretionary Grant will primarily be used to target student tiered instruction during our MTSS block. The MTSS block is an hour on daily instruction that focuses on advancement for students at or above grade level or tier 2 and tier 3 instructions to close the achievement gap. In order to do this, I will hire part-time interventionists (retired teachers) to work with specific groups of students. The retired teachers/interventionist will be licensed and experienced in their specific content area. Jacobs' student roster consists of many levels and identifications of learners (Gen Ed - Above, on, below level, ESL, and SPED (This will cost for approximately 40K of the grant). The remaining portion of the grant will be used to offset specific grade level field trips. Each class will have one theme field trip (example Red Sox) that will be tied into the curriculum.

The Pacheco Principal Discretionary grant will be utilizing the funds to start purchasing smart boards for the classrooms and to pay 3-4 interventionists. We also planned to use it towards end of year field trips and 2 students' assemblies as funds are available.

MassHire Workforce

\$3,000

New Bedford High School internships, students will be paid through grant for internships within the community.

Workforce Skills Grant

\$250,000

Seeking to enhance a vibrant Information Technology pathway, and consistent with our commitment to inspiring students to engage in project based learning and viable career pathway exploration, New Bedford High School seeks to establish a Robotic Automated Supply Chain Management laboratory to be utilized by students enrolled in Instructional Technology and Engineering programs. Complete with robotic arms, conveyor systems, industrial grade 3-D printers, training systems, and a cluster of drones, this lab will use equipment analogous to automated supply chain systems. New Bedford High School has a long-standing track record for successful workforce training for our target population, which includes 66% identified as disadvantaged. The equipment housed in the laboratory will prepare our students for careers in professional technology services, of which is identified by Mass Hire's Greater New Bedford Workforce Board as high demand labor market area.

Special Revenue Funds: Other Grants

ESH (Enhanced School Health)

\$215,000

The CSHS Grant is used for 2 Float Nurses and 2 Health Aides to assist nurses with screenings, paperwork, and seeing children in the offices. We are able to purchase technology and medical supplies as needed throughout the course of the year as well. We have been able to purchase laptops for every nurse, initiated a computerized health program and recently have purchased Vaping detectors for a pilot program being held at the KMS.

Department of Transitional Assistance (DTA)

\$303,596

The DTA YPP program is designed to serve pregnant and/or parenting teens from the ages of 14 through 23 for enrollment and 14 through 24 for participation, who do not have a high school diploma or its equivalent or who wish to enroll in post-secondary education or training on a pathway to employment. The YPP contract is awarded through a competitive bidding process. Funded programs are awarded compensation per enrollment and specified outcomes.

Voucher Program

\$110,000

New Bedford Public Schools Parenting Teens Program contracts with PACE Child Care Works, under the guidance of the Department of Early Education (EEC), to support day care vouchers for PTP students. NBPS PTP completes a monthly billing procedure and is compensated for daily attendance of PTP babies in care of PTP child care staff while the student/mothers are attending school at the program. All revenue earned from PACE vouchers is allocated toward PTP child care staff salaries.

MCC-STARS Residency

\$5,000

This grant was for art work to be painted at Whaling City Junior-Senior High School.

PLTW Gateway (Project Lead the Way)

\$16,000

STEM program at the Normandin Middle School. These funds are used to purchase a 3-D Printer and supplies accordingly.

Food & Nutrition Services BUDGET FY 2022

Revolving fund SCHOOL LUNCH c. 548 OF THE ACTS OF 1948, AS AMENDED BY c. 650, § 1969

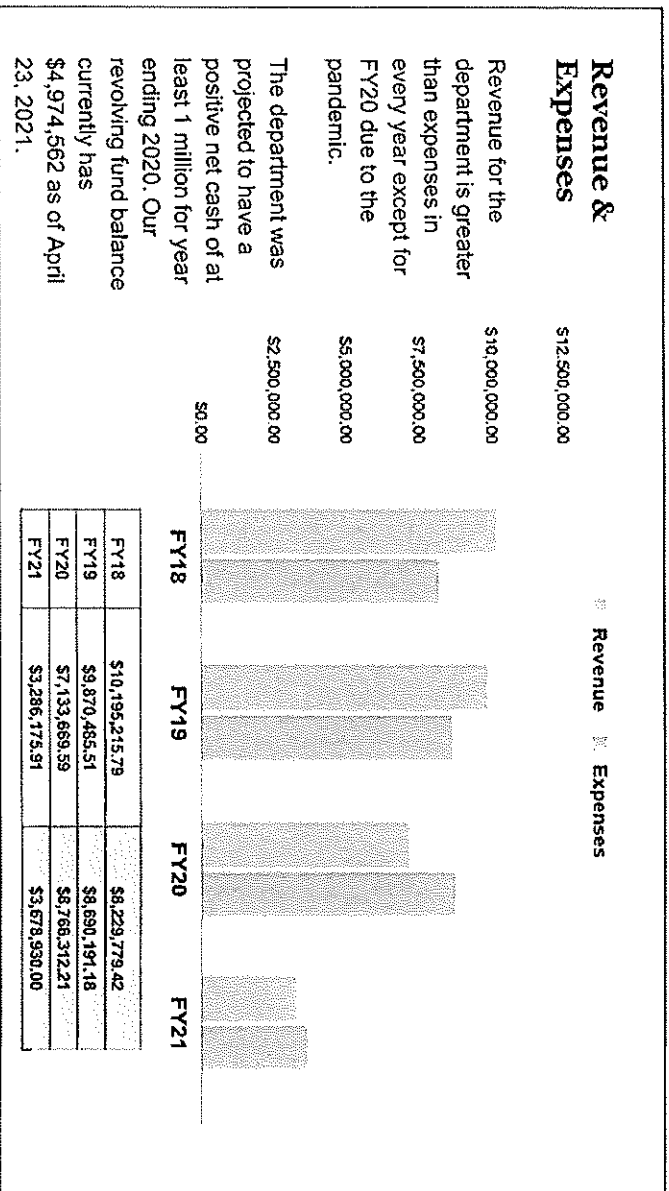
Food & Nutrition Service (FNS) Funding Compliance and Regulations:

Primary funding comes from federal and state sources. Based on a reimbursement structure of funding, the program receives federal and state funds on a per meal served basis. As participation increases or decreases, the funding for the program fluctuates.

Federal reimbursements are based on the Federal Consumer Price Index for Foods Served Away from Home. There is usually a 1-2% per-meal reimbursement increase annually. State funds are on a per meal basis and distributed across cities and towns in Massachusetts at a per meal rate.

Any Net Cash Resources (NCA) must be reinvested back into the FNS programs. Federal regulations designate the non-profit status of the Food Service Program revolving account. At the end of an operating year (June), the NCA should not be more than 3 months average of expenses. Any amount in excess needs to be invested back into the program.

**Federal Register, 7CFR, Section 210.9 (b)(2).*



FNS Balance Sheet

	FY 17-18	FY 18-19	FY 19-20	Budget 20-21 Projected	Budget 21-22 Projected
Starting Balance	\$5,957,155.61	\$7,822,591.98	\$9,002,886.31	\$7,370,243.69	\$4,270,243.69
Revenue	\$10,195,215.79	\$9,870,485.51	\$7,133,669.59	* \$5,900,000	\$10,000,000
Expenses	\$8,229,779.42	\$8,691,991.18	\$8,766,312.21	* \$9,000,000	\$8,800,000
Gain (Loss)	\$1,965,436.37	\$1,178,494.33	-\$1,632,642.62	-\$3,100,000	\$1,200,000
Ending Balance	\$7,822,591.98	\$9,002,886.31	\$7,370,243.69	\$4,270,243.69	\$5,470,243.69

* Number includes the High School Renovation Project

FNS BUDGET FY 2022

Revenue / Expenses Breakdown 21-22

Revenue

- Federal Programs \$9,100,000.00
- Student Sales \$ 350,000.00
- Grants \$ 500,000.00
- Venture Programs \$ 50,000.00

TOTAL REVENUE

\$10,000,000.00

Expenses

- Staffing \$4,300,000.00
- Food \$3,600,000.00
- Non-Food \$ 200,000.00
- Equipment / Services \$ 700,000.00

TOTAL EXPENSES

\$8,800,000.00

FNS BUDGET FY 2022

CURRENT FNS PROGRAM IMPROVEMENTS AND FUNDING INITIATIVES:

- New Bedford High School Kitchen Renovation Project
- Move Central Kitchen Operations to a new Culinary and Nutrition Central Kitchen.
- Upgrade and renovate existing Elementary School Kitchens (3)
- Upgrade Operations and Menu Systems
- Develop a Farm to School partnership in the Schools and Community
- Build Gardens and or Grow Systems at all Elementary Schools
- Provide Training and Standard Operating Procedures to increase knowledge and staff skills.

Grants Awarded 20-21:

- Baker-Polito Food Security Infrastructure Grant \$1.4 Million
- USDA Fresh Fruit and Vegetable Grant \$385k

Revolving Accounts - June 2021

1223 FACILITIES				
	Starting Balance	Revenue	Expenses	Balance
FY17	73,244.03	154,775.78	77,382.76	150,637.05
FY18	150,637.05	197,187.82	78,986.45	311,838.42
FY19	311,838.42	184,625.06	98,930.15	397,533.33
FY20	397,533.33	104,788.80	187,231.32	320,090.81
FY21	320,090.81	64,101.39	95,348.50	288,843.70

1224 Athletic Revolving				
	Starting Balance	Revenue	Expenses	Balance
FY17	49,177.27	78,114.50	69,218.81	57,972.96
FY18	57,972.96	85,654.09	86,086.00	51,031.05
FY19	51,031.05	81,147.19	74,280.89	57,897.35
FY20	57,897.35	79,436.48	67,416.39	74,917.44
FY21	74,917.44	-	51,275.09	23,692.35

1225 Occ Ed				
	Starting Balance	Revenue	Expenses	Balance
FY17	186,235.74	48,677.00	20,756.59	214,156.15
FY18	214,156.15	60,796.37	50,999.74	223,952.78
FY19	223,952.78	59,716.56	46,231.70	237,436.64
FY20	237,436.64	43,124.91	29,441.68	251,119.87
FY21	251,119.87	30,663.20	87,866.53	193,916.54

Revolving Accounts - June 2021



1226 Circuit Breaker				
	Starting Balance/Carryover	Revenue	Expenses	Balance
FY17	2,157,934.45	1,715,106.00	2,335,406.32	1,537,634.13
FY18	1,537,634.13	2,442,526.00	1,537,634.50	2,442,525.63
FY19	2,442,525.63	2,521,906.00	2,442,525.98	2,521,905.65
FY20	2,521,905.65	2,411,094.00	2,591,505.65	2,341,094.00
FY21	2,341,094.00	2,992,646.00	2,869,149.03	2,464,590.97

1227 Special Services				
	Starting Balance	Revenue	Expenses	Balance
FY17	22,124.43	1,456.04	5,395.52	18,184.95
FY18	18,184.95	261.71	3,778.42	14,668.24
FY19	14,668.24	164.29	644.27	14,188.26
FY20	14,188.26	-	14,188.26	-
FY21	-	-	-	-

1231 Continuing Ed				
	Starting Balance	Revenue	Expenses	Balance
FY17	34,521.99	90,831.88	121,960.91	3,392.96
FY18	3,392.96	66,242.00	52,246.64	17,388.32
FY19	17,388.32	65,567.25	67,360.60	20,594.97
FY20	20,594.97	92,076.25	61,558.76	51,112.46
FY21	51,112.46	17,877.00	102,097.05	(33,107.59)

REVENUE ACCOUNTS - June 2021



1236 Tangible				
	Starting Balance	Revenue	Expenses	Balance
FY17	7858.82	1,193.51		9,052.33
FY18	9,052.33	13,653.70	10,112.05	12,493.98
FY19	12,493.98	15,377.88	546.55	27,322.31
FY20	27,322.31	6,803.82		33,926.13
FY21	33,926.13	14,686.64	2,481.60	46,131.17
1233 Sea Lab				
	Starting Balance	Revenue	Expenses	Balance
FY17	103,634.75	103,082.50	95,059.96	111,657.29
FY18	111,657.29	116,993.61	102,555.14	126,095.76
FY19	126,095.76	113,509.00	104,186.97	135,417.79
FY20	135,417.79	36,035.00	122,415.84	49,036.95
FY21	49,036.95	66,585.17	37,644.66	77,977.46

3337 Donation Accounts				
	Starting Balance	Revenue	Expenses	Balance
FY17	14,852.22	17,423.47	1,239.31	31,036.38
FY18	31,036.38	132,955.28	71,850.52	92,441.14
FY19	92,441.14	67,451.85	18,613.54	141,279.45
FY20	141,279.45	41,539.27	42,285.16	140,533.56
FY21	140,533.56	59,225.11	42,558.55	156,900.12

REVENUE ACCOUNTS - June 2021



1203 Speed Stabilization				
	Starting Balance	Revenue	Expenses	Balance
FY18		33,747.57		33,747.57
FY19	33,747.57	61,328.74	8,240.00	86,836.31
FY20	86,836.31	54,141.50	21,310.00	119,667.81
FY21	119,667.81	39,536.47		159,204.28

1202 School Choice				
	Starting Balance	Revenue	Expenses	Balance
FY20	-	157,081.00	14,680.00	142,401.00
FY21	142,401.00	120,711.00	3,015.48	260,096.52

1264 Technology				
	Starting Balance	Revenue	Expenses	Balance
FY21	-	19,694.93	159.00	19,535.93

Special Revenue Funds: Federal Grants

1. Support a CVTE facilitator to convene National Academy Foundation advisory boards for each of our CVTE areas, collaborate with business partners on grant attainment, internship attainment, and obtaining advisory guidance on skill and employability needs.
2. Partner with our local workforce board and community college on initiatives to support the expansion of paid internships, workplace experiences, college and career prep workshops, career fairs, dual enrollment courses for CVTE students and overall expansion of career vocational technical education programs at NBHS.

Sped Improvement

\$86,841

To strengthen and improve the district's ability to assess students both in-person and remotely and meet with compliance in regard to Special Education evaluation process. Funds will be used to purchase updated research-based academic assessments and digital tools.

Title IIA

\$662,286

Title II Part A of the federal Elementary and Secondary Education Act provides supplemental resources to school districts to support systems of support for excellent teaching and leading. The priorities of Title IIA are to:

1. Increase student achievement consistent with the challenging State academic standards;
2. Improve the quality and effectiveness of teachers, principals, and other school leaders;
3. Increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and
4. Provide low-income and minority students' greater access to effective teachers, principals, and other school leaders.

Project Support

\$137,722

This grant is to support Preschool teacher with 3-5 year old children with disabilities. The funds will be used for the Early Education Manager, Early Education Facilitator, Parent Support Specialists salaries and professional development.

McKinney Vento

\$55,000

This grant is designed to fund McKinney-Vento Regional Liaison that supports the State Homeless Coordinator, Sara Slautterback/DESE. There are 4 Regional Liaisons and New Bedford, Julie Mador covers Attleboro, Fall River to the Cape and Islands. Regional liaisons provide trainings to School District Homeless Liaisons through trainings, phone calls, monthly meetings, planning the grantee meetings and any supports throughout the school year. The expectation is to host several Regional Liaison roundtable discussions during the school year and to be a member of the local Homeless Service Providers Network. Funds cover some of the MKV Regional salary, Parent Support salary, printing of materials, travel to meetings, bus passes, and school-based liaison stipends.

NEW BEDFORD PUBLIC SCHOOLS

Request approval of STUDENT ACTIVITY FUNDS FOR SCHOOL DEPARTMENT PROGRAMS & AUTHORIZE PRINCIPAL TO SPEND MONIES IN STUDENT ACTIVITY AGENCY CHECKING ACCOUNT FOR STUDENT ACTIVITIES FOR FISCAL YEAR 2022 (2021 - 2022)

STUDENT ACTIVITY AGENCY G.L. c. 71, § 46

Purpose: STUDENT ACTIVITY RECEIPTS WITH PRINCIPAL AUTHORIZED BY SCHOOL COMMITTEE TO RECEIVE STUDENT ACTIVITY AGENCY MONIES

Expenditure: SCHOOL COMMITTEE AUTHORIZED STUDENT ACTIVITIES

LISTING OF ALL STUDENT ACTIVITY FUNDS

SOURCE OF FUNDING

SCHOOL	BANK	ACCOUNT #	OBJECTIVE
ASHLEY	WEBSTER	10149562	Support activities that are based in student organizations.
BROOKS	WEBSTER	10149579	Support activities that are based in student organizations.
CAMPBELL	WEBSTER	10149584	Support activities that are based in student organizations.
CARNEY	WEBSTER	10149607	Support activities that are based in student organizations.
CONGDON	WEBSTER	10149597	Support activities that are based in student organizations.
DEVALLES	WEBSTER	10149616	Support activities that are based in student organizations.
GOMES	WEBSTER	10149678	Support activities that are based in student organizations.
HATHAWAY	WEBSTER	10149652	Support activities that are based in student organizations.
HAY-MAC	WEBSTER	10149661	Support activities that are based in student organizations.
JACOBS	WEBSTER	10149641	Support activities that are based in student organizations.
KEITH	WEBSTER	10149795	Support activities that are based in student organizations.
LINCOLN	WEBSTER	10149696	Support activities that are based in student organizations.
NB HIGH	WEBSTER	Ending in 8613	School Funds
NB HIGH	WEBSTER	Ending in 8604	JROTC
NB HIGH	WEBSTER	Ending in 8576	School Store
NB HIGH	BANKS	901123620	School Activities - Savings
NB HIGH	WEBSTER	10959947	Athletics Fund
NORMANDIN	WEBSTER	10149805	Support activities that are based in student organizations.
PACHECO	WEBSTER	10149706	Support activities that are based in student organizations.
PARKER	WEBSTER	10149722	Support activities that are based in student organizations.
PULASKI	WEBSTER	10149740	Support activities that are based in student organizations.

RENAISSANCE	WEBSTER	1918033520	Support activities that are based in student organizations.
RODMAN	WEBSTER	10149751	Support activities that are based in student organizations.
ROOSEVELT	WEBSTER	10149814	Support activities that are based in student organizations.
SWIFT	WEBSTER	10149760	Support activities that are based in student organizations.
TAYLOR	WEBSTER	10967975	Support activities that are based in student organizations.
TRINITY DAY	WEBSTER	1049836	Support activities that are based in student organizations.
WHALING CITY	WEBSTER	1918024980	Support activities that are based in student organizations.
WINSLOW	WEBSTER	10149782	Support activities that are based in student organizations.
STUDENT ACTIVITY	WEBSTER	10018914	Pending Account

SCHOOL	HOURS	BUILDING BASED SUB RATE	TOTAL PROPOSED PER DIEM RATE
Ashley Elementary School	7	\$85.00	\$133.00
Brooks Elementary School	7	\$85.00	\$133.00
Campbell Elementary School	7	\$85.00	\$133.00
Congdon Elementnary School	7	\$85.00	\$133.00
DeValles Elementnary School	7	\$85.00	\$133.00
Hathaway Elementary School	7	\$85.00	\$133.00
Jacobs Elementary School	7	\$85.00	\$133.00
Keith Middle School	7	\$85.00	\$133.00
Lincoln Elementary School	7	\$85.00	\$133.00
Normandin Middle School	7	\$85.00	\$133.00
Pacheco Elementary School	7	\$85.00	\$133.00
Pulaski Elementary School	7	\$85.00	\$133.00
Roosevelt Middle School	7	\$85.00	\$133.00
Swift Elementary School	7	\$85.00	\$133.00
Taylor Elementary School	7	\$85.00	\$133.00
Trinity Day Academy	7	\$85.00	\$133.00
Whaling City Jr/Sr High School	7	\$85.00	\$133.00
Winslow Elementary School	7	\$85.00	\$133.00
Gomes Elementary School	7.5	\$85.00	\$142.50
New Bedford High School	7.75	\$99.00	\$147.25
Renaissance Elementary School	8	\$99.00	\$152.00
Parker Elementary	8	\$105.00	\$152.00
Hayden-McFadden Elementary School	8.5	\$105.00	\$161.50



City of New Bedford

Office of City Council

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Ian Abreu

Councillor at Large

July 07, 2021

New Bedford School Committee

Dear Chairman Oliveira and Honorable Members of the New Bedford School Committee Facilities Subcommittee:

I am writing to express my full support of the following item under "New Business" on your agenda this evening: "Request for Facility Renaming: in honor of former mayor Dr. Frederick M. Kalisz, Jr."

As you may recall, one of the City Council Subcommittees which I chair, Memorials & Dedications, held a public hearing on this matter on March 9, 2021, and gave a unanimous endorsement of support of this proposal via a roll call vote (4-0) on the following motion: "

WRITTEN MOTION, Councillors Giesia, Abreu, Carney, Gomes, Lima, Morad and Markey, requesting, that the City Council, through its Special Committee on Memorials and Dedications, work closely with the New Bedford School Committee and City administration to properly honor and celebrate the life, public service and achievements of the late Mayor Frederick M. Kalisz, Jr., LPD, with specific consideration given to re-dedicating one of the three New Bedford Middle Schools in Mayor Kalisz's name due to these schools being the first new City school buildings to be successfully constructed in almost 30 years as a result of the unrelenting leadership and guidance of Mayor Kalisz, who charted a course of action with the goal of improving the quality of education for every New Bedford student and succeeded in reaching this goal which now stands as an important part of our City's history and a remarkable achievement; and whereby it would be a fitting way for New Bedford to honor the life, public service, memory and legacy of its leader in that historic endeavor by re-dedicating one of these schools in the name of Frederick M. Kalisz, Jr. (To be Referred to the Special Committee on Memorials and Dedications.) (Ref'd 02/11/2021)"

The matter was then subsequently unanimously voted on and supported (11-0) via a roll call vote by the full City Council when the item was referred out at the March 25, 2021 meeting.

The motion in the paragraph above explains in full detail why I believe Dr. Kalisz is worthy of this honor, and I encourage this committee to make the appropriate and affirmative recommendation before the full School Committee for a discussion and final vote of passage.

I appreciate your time and consideration in reading this letter of support into the official record.

Best,

Ian Abreu,
Councillor at Large

IA: trr

cc: File